



CDPAC/CRB Building Blocks

General Background

September 2000



A Sampling of Public Opinion Research on Child Care. California Working Families Project. [1999] 3 p.

["This list compiles opinion summaries on child care and after-school programs from a variety of sources and polls for California and the nation as a whole..."]

[Request CDPAC 015]

Child Care and Education: Michigan Family Impact Seminars Briefing Report. Michigan State University and Wayne State University. (March 2000) 43 p.

FULL TEXT at: www.icyf.msu.edu/briefng1/t-of-c.html

["Many young children spend much of their lives in child care arrangements of varying type, setting and quality. Research suggests funds spent on quality child care are well spent. This report looks into cutting-edge research findings in early intervention child care, the nature of child care and after-school care..."]

[Request CDPAC 016]

Child Care Quality: Does It Matter and Does It Need to be Improved. By Deborah Lowe Vandell and Barbara Wolfe. Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services. (May 2000).

FULL TEXT at: aspe.hhs.gov/hsp/ccquality00/index.htm

["This report reviews the research to correlate the economic justification for public intervention to improvements in the quality of nonparental child care. The authors obtain evidence from studies of the effects of child care on children's development and set out the economic rationale that emerges..."]

Executive Summary 12 p.

[Request CDPAC 017]

Full Report 88 p.

[Request CDPAC 018]

The Children of the Cost, Quality & Outcomes Study Go to School. University of North Carolina at Chapel Hill. (April 2000). Executive Summary. 23 p.

FULL TEXT at: www.fpg.unc.edu/~NCEDL/PAGES/cqes.htm

["This study looks at the cost and quality of early child care and early learning, and how these important factors relate to public policy..."]

[Request CDPAC 019]

Department of Social Services: To Ensure Safe Licensed Child Care Facilities, It Needs to More Diligently Assess Criminal Histories, Monitor Facilities, and Enforce Disciplinary Decisions.

California State Auditor, Bureau of State Audits. (August 2000).

FULL TEXT at: www.bsa.ca.gov/bsa/summaries/2000102s.html

["The audit report, requested by the Joint Legislative Audit Committee, presents its findings concerning the Department of Social Services and its processes for licensing and monitoring child care facilities throughout California..."]

Summary of Report 3 p.

[Request CDPAC 020]

Full Report 90 p.

[Request CDPAC 021]

“Early Brain Development and Social Policy.” By Ross A. Thompson. In: *Policy & Practice*, vol. 56, no. 2 (August 1998) pp. 67-76.

[“Concerns about early brain development have been enlisted into a broad variety of public policy issues. Research into early brain development has been limited due to the difficulties in studying the developing human brain. The author, who has a book in progress on the topic, reviews the research literature and conclusions of other scholars in the field to discuss policy implications...”]

[Request CDPAC 022]

Early Childhood Education. By Deborah Stipek, Ph.D., and Terry Ogawa, MA. UCLA Center for Healthier Children, Families and Communities. (July 2000) 31 p.

FULL TEXT at: healthychild.ucla.edu/early.pdf

[“This report looks into, and investigates child care programs, distinguishing between those designed to care for children so that parents can work, and those designed as educational interventions to promote cognitive and social development...”]

[Request CDPAC 023]

National Survey of America’s Families: Child Care Arrangements for Children Under Five: Variations Across the States. The Urban Institute’s Assessing The New Federalism Project. (March 2000).

FULL TEXT at: www.urbaninstitute.org/news/pressrel/pr000308.html

[“While an increasing number of young children are in child care, the type of care, hours in care, and number of different arrangements each week vary among states, according to the first examination into such state patterns...”]

“The Hours That Children Under Five Spend In Child Care....” By Jeffrey Capizzano and Gina Adams. 8 p.

[Request CDPAC 024]

“Child Care Arrangements For Children Under Five...” By Jeffery Capizzano, Gina Adams, and Freya Sonenstein. 8 p.

[Request CDPAC 025]

“The Number of Child Care Arrangements Used By Children Under Five...” By Jeffrey Capizzano and Gina Adams. 8 p.

[Request CDPAC 026]

Necessary Compromises: How Parents, Employers and Children’s Advocates View Child Care Today. Public Agenda Online. (August 2000) 60 p.

FULL TEXT at: www.publicagenda.org/specials/childcare/childcare.htm

[“This provides a nationwide survey of attitudes on the issue of child care and the need for guidelines to be enacted to ensure a safe, affordable, quality system...”]

[Request CDPAC 027]

Universal Preschool Is No Golden Ticket: Why Government Should Not Enter the Preschool Business. By Darcy Ann Olsen. The Cato Institute (February 1999) 31 p.

FULL TEXT at: www.cato.org/pubs/pas/pa-333es.html

[“For over 40 years, early intervention programs have been funded by a variety of sources, and benefits have been few and fleeting. The desire to “do good” for young children should be tempered by the facts...”]

[Request CDPAC 028]

Work-Related Child Care Statistics. U.S. Department of Labor, Women’s Bureau. (April 2000) 3 p.

FULL TEXT at: www.dol.gov/dol/wb/childcare/ccstats.htm

[“This provides an overview of workforce trends fueling the need for child care in the U.S....”]

[Request CDPAC 029]